## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Structural mechanics [S1BZ1E>MB1]

Course

Field of study Year/Semester

Sustainable Building Engineering 2/3

Area of study (specialization) Profile of study

general academic

Level of study Course offered in

first-cycle **English** 

Form of study Requirements full-time compulsory

**Number of hours** 

Lecture Laboratory classes Other 0

15

**Tutorials** Projects/seminars

15 15

Number of credit points

3.00

Coordinators Lecturers

prof. dr hab. inż. Przemysław Litewka przemyslaw.litewka@put.poznan.pl

# **Prerequisites**

Student has the basic knowledge in: mathematics, foundations of mechanics, strength of materials in the scope from the current course Student can use the possessed knowledge and gain new abilities from accessible literature. Student can apply the known theory to solve practical problems Student is aware of necessity to expand knowledge so that he can find the justification for its application to practical problems. Student undestands the necessity of constant education.

## Course objective

Knowledge of theoretical foundations and models in mechanics of plane bar structures. Ability to compute internal forces and displacements in statically determinate and indeterminate systems. Ability to compute influence lines of static and kinematic quantities in bar structures.

## Course-related learning outcomes

### Knowledge:

- 1. Student knows basic theorems and principles of linear structural mechanics
- 2. Student knows the relations between displacements and loading in statics of straight beams
- 3. Student knows the methods to build the computational models of plane bar structures.

#### Skills:

- 1. Student can find the distributions of internal forces and compute displacements due to external loading, temperature change and imposed displacements in plane bar structures.
- 2. Student can find the functions of static and kinematic quantities due to movable load.
- 3. Student can choose correct methods to solve plane bar structures

## Social competences:

- 1. Student can work individually and in a team
- 2. Student has the responsibility for the correctness of the obtained solutions and can give their interpretation
- 3. Student has the consciousness fo necessity of continuous expansion of knowledge.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

1) lecture

final mark based on the mark from tutorial

- 2) tutorial 2 test during the semester
- 3) projects 2 individual projects for each student individual consultations, the marks based on the current verification of knowledge at the submission date

## Programme content

Lecture

Mechanical models of civil engineering structures (1h)

Work of internal and external forces. Principle of virtual work (1h)

Calculation of displacements in statically determinate bar structures due to loading, temperature change and imposed displacements (2h)

Statically indeterminate structures. Flexibility method. Loading, temperature change, imposed displacements (2h)

Reciprocity theorems (2h)

Reduction theorems - computation of displacements in statically indeterminate structures (2h)

Influence lines of static and kinematic quantities in statically determinate and indeterminate structures (4h)

**Tutorials** 

Calculation of displacements in statically determinate bar structures due to loading, temperature change and imposed displacements (4h)

Statically indeterminate structures. Flexibility method. Loading, temperature change, imposed displacements (6h)

Reduction theorems - computation of displacements in statically indeterminate structures (2h) Exercises (projects)

- 1.Calculation of displacements in statically determinate bar structures due to loading, temperature change and imposed displacements (4h)
- 2. Statically indeterminate structures. Flexibility method. Loading, temperature change, imposed displacements. Computation of displacements in statically indeterminat structures

## **Course topics**

Lecture and classes

Derivation of the principle of virtual work

Application of PVW in computation of displacements (translations and rotations) i plane frames and trusses

- under the action of loading, temperature change and support displacements

Plane frames statically indeterminate - flexibility method. Determination of DR, computation of plane frames under the action of loading, temperature change and support displacements

Influence lines of forces and displacements in statically determinat beams

Influence lines of forces in statically indeterminate beams

Projects

Application of PVW in computation of displacements (translations and rotations) i plane frames and trusses

- under the action of loading, temperature change and support displacements Plane frames statically indeterminate - flexibility method. Determination of DR, computation of plane frames under the action of loading, temperature change and support displacements

## **Teaching methods**

Lecture - monographic lecture, tutorials, exercices - exercise and project method

## **Bibliography**

### Basic

- 1. Electronic textbook http://www.ikb.poznan.pl/przemyslaw.litewka/str-me-w.html
- 2. M. Guminiak, J. Rakowski, Zbiór zadań z mechaniki budowli, Wydawnictwo PWSZ, Piła 2008
- 3. M. Guminiak, J. Rakowski, Mechanika budowli. Zbiór zadań z elementami ujęcia komputerowego, Wydawnictwo PWSZ, Piła 2011
- 4. Z. Cywiński, Mechanika budowli w zadaniach (t.I+II), PWN, Warszawa 1976
- 5. J. Rakowski, Mechanika budowli, Zadania cz.1, Wydawnictwo PP, Poznań 2007 Additional
- 1. Internet textbook, Mechanika budowli, www.ikb.put.poznan.pl/node/49
- 2. W. Nowacki, Mechanika budowli, PWN, Warszawa 1974
- 3. Z. Dylag i in., Mechanika budowli (t.I+II), PWN, Warszawa 1989

# Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 80    | 3,00 |
| Classes requiring direct contact with the teacher   | 50    | 2,00 |
| Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation) | 30    | 1,00 |